Measures of Diversity in Combining Classifiers

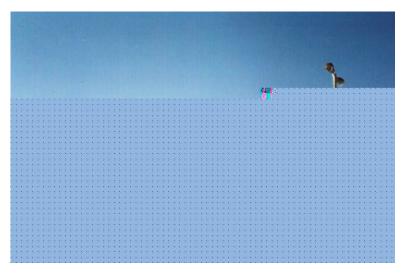
Part 1. General idea of diversity and pairwise measures

Ludmila I. Kuncheva



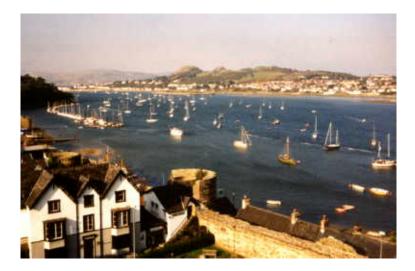
School of Informatics, University of Wales, Bangor Bangor, Gwynedd, LL57 1UT mas00a@bangor.ac.uk





North Wales

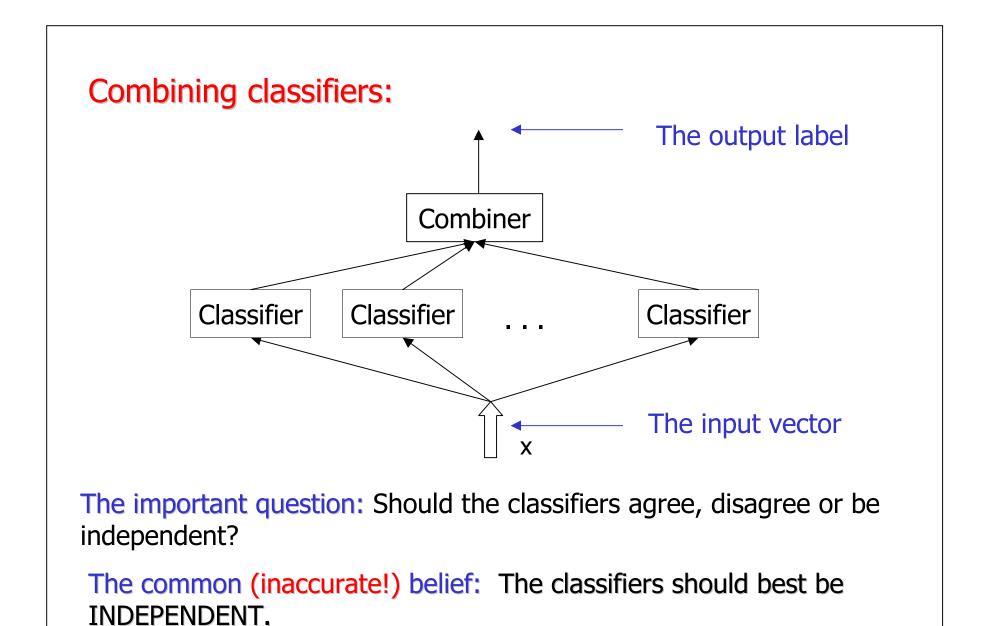
Bangor

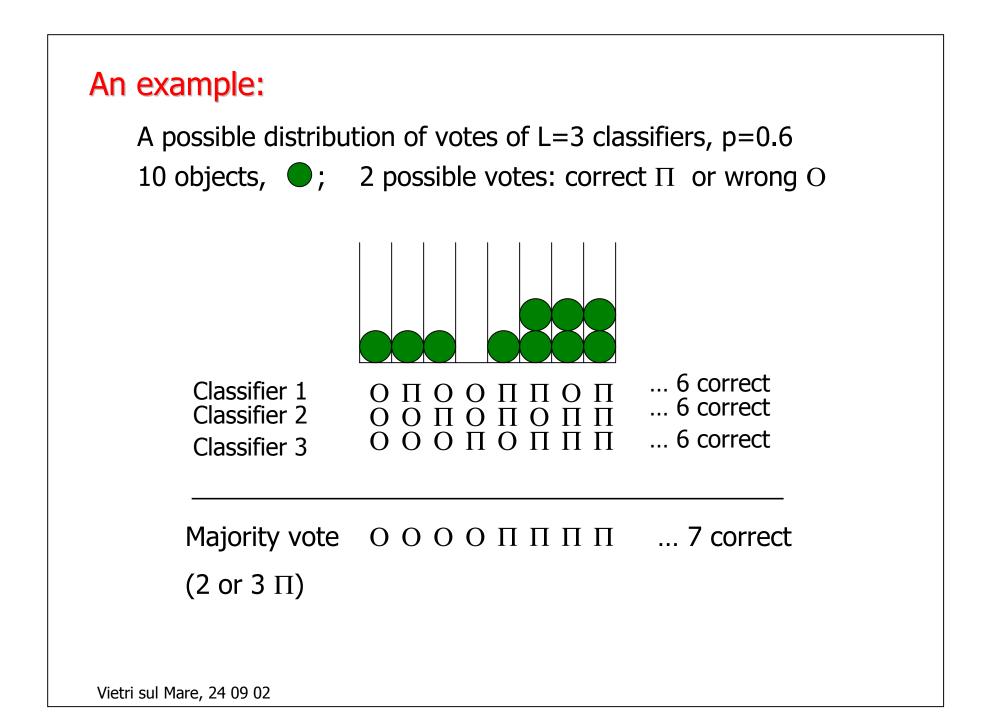




Part 1: General idea of diversity and pairwise measures

- Combining classifiers. Is independence the best scenario? Pattern of success and pattern of failure.
- An intuitive idea of diversity. "Good" and "bad" diversity.
- Measures of diversity and their various groupings. Pairwise measures.
- Why do the measures disagree? Diversity-accuracy dilemma.
- A synthetic enumerative experiment and the grim reality.
- Why is it difficult to design an experiment?
- What has been done so far?



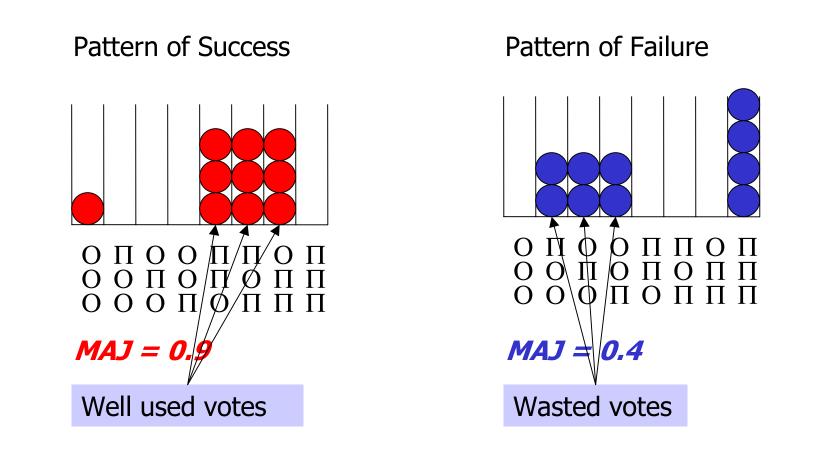


Suppose the classifiers were independent, each with accuracy p=0.6. The probability of correct majority vote (at least 2 out of the 3) is

 $P(exactly 2) + P(exactly 3) = 3 \times (0.6)^2 \times 0.4 + (0.6)^3 = 0.648$



The same individual accuracies p=0.6, but a very different majority vote accuracy!



The majority vote accuracy for 3 INDEPENDENT classifiers of p=0.6 would be less than 0.7!

The two probability distributions are:				
Combination	Pattern of Success	Pattern of Failure		
000	0.1	0.0		
001	0.0	0.2		
010	0.0	0.2		
100	0.0	0.2		
011	0.3	0.0		
101	0.3	0.0		
110	0.3	0.0		
111	0.0	0.4		
ا Vietri sul Mare, 24 09 02				

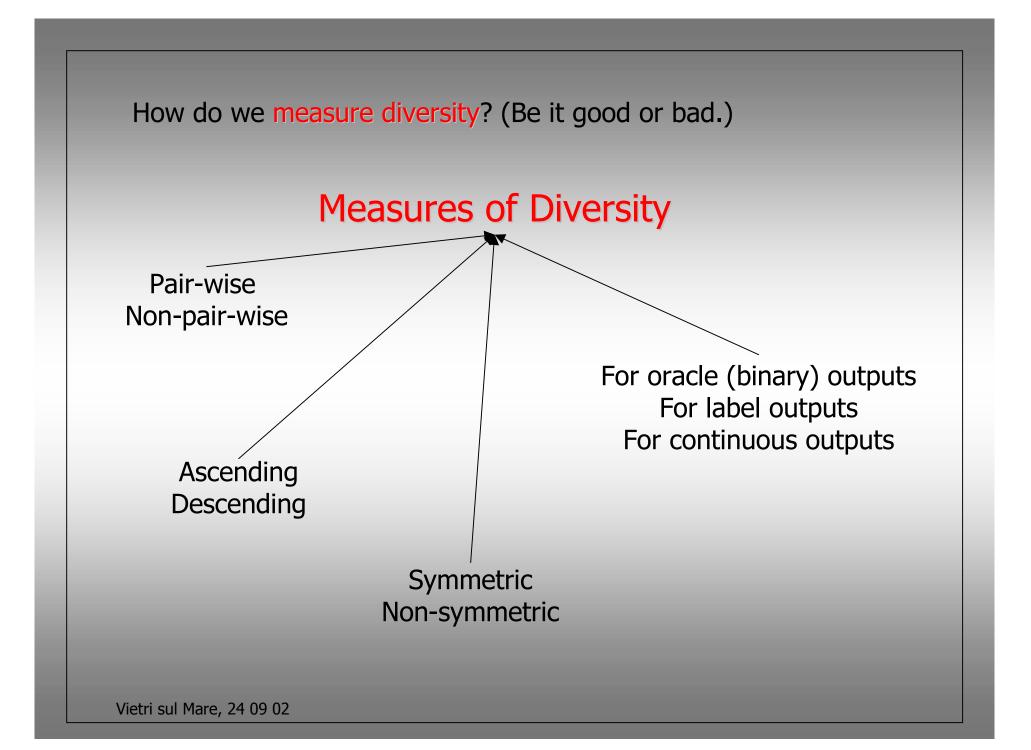
Try all combinations of votes for 10 patterns and 3 classifiers so that p=0.6. There are 28 possible combinations.

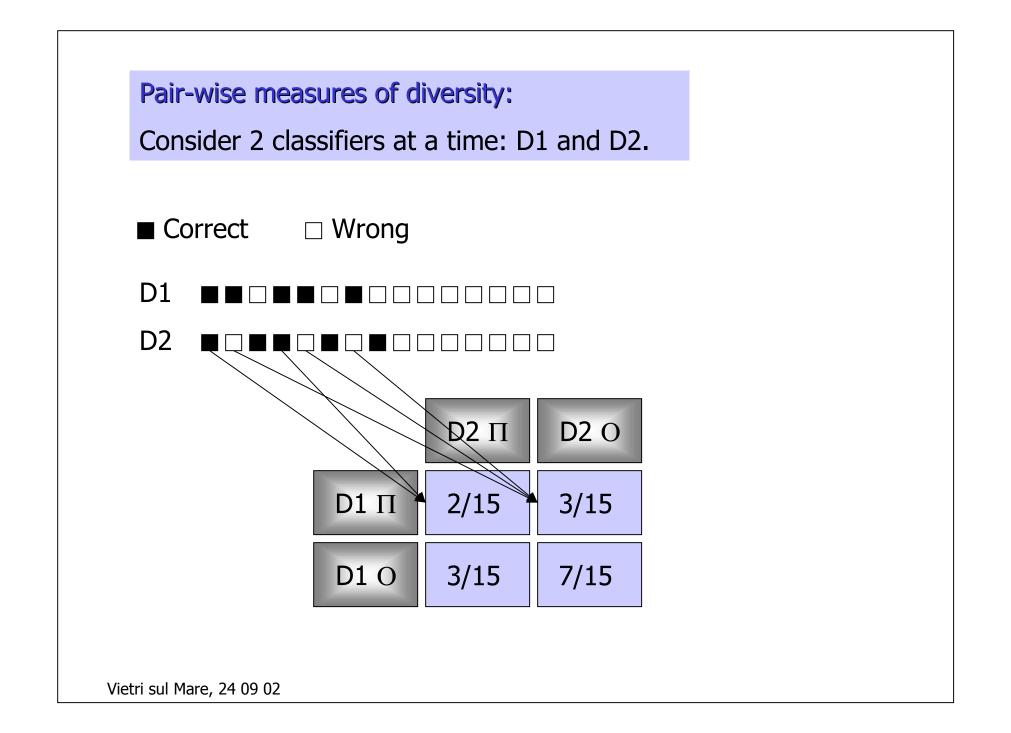
The frequencies of the ensemble accuracy are

≻MV=0.4	Ĩ. International de la construction de La construction de la construction de
≻MV=0.5	Ţ Ţ Ţ
≻MV=0.6	ŢPŢPŢPŢPŢPŢPŢPŢP
≻MV=0.7	\P\$ \$P\$ \$P\$ \$P\$ \$P\$ \$P\$ \$P\$
≻MV=0.8	
≻MV=0.9	

CAUTION: This is not a "real" distribution; real ensembles might not span the whole possible range of accuracies.

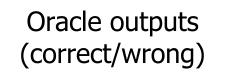
■ Correct □ Wrong	
	<u>Non-diverse</u> : MV accuracy 5/15
	<u><i>Diverse</i></u> : MV accuracy 7/15 GOOD diversity
	<u>Diverse</u> : MV accuracy 0 BAD diversity



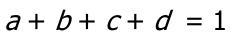


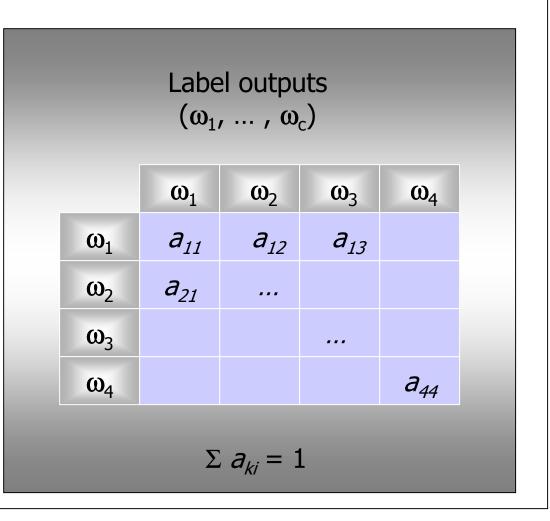
Pair-wise measures of diversity:

Calculate the values for all L(L-1)/2 pairs of classifiers and then take the average.

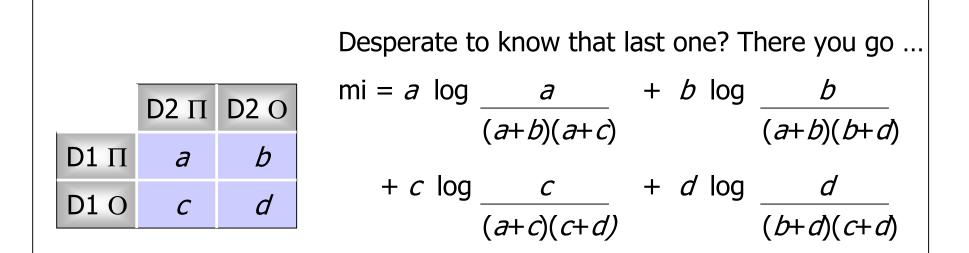


	D2 Π	D2 O
D1 Π	а	b
D1 O	С	d



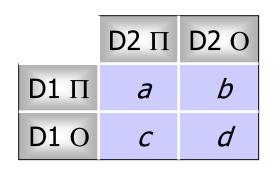


Measure	Reference	Notation	Formula	
Q statistic	Yule (1900)*	Q	$\frac{ad - bc}{ad + bc}$	
Correlation coefficient	Sneath and Sokal (1973)*	ρ	$\sqrt{\frac{ad - bc}{(a+b)(c+d)(a+c)(b+d)}}$	
Disagreement measure	Skalak (1996) Ho (1998)	D	b + c	
Double fault measure	Giacinto and Roli (2000)	DF	d	
Interrater agreement	Margineantu & Dietterich (1997)	k	$\frac{2(ad - bc)}{(a+c)(c+d)+(a+b)(b+d)}$	
Mutual information	Masulli and Valentini (2001)	mi	Ugh Too large to show ©	
`*'means that the reference is not in the context of classifier combination Vietri sul Mare, 24 09 02				



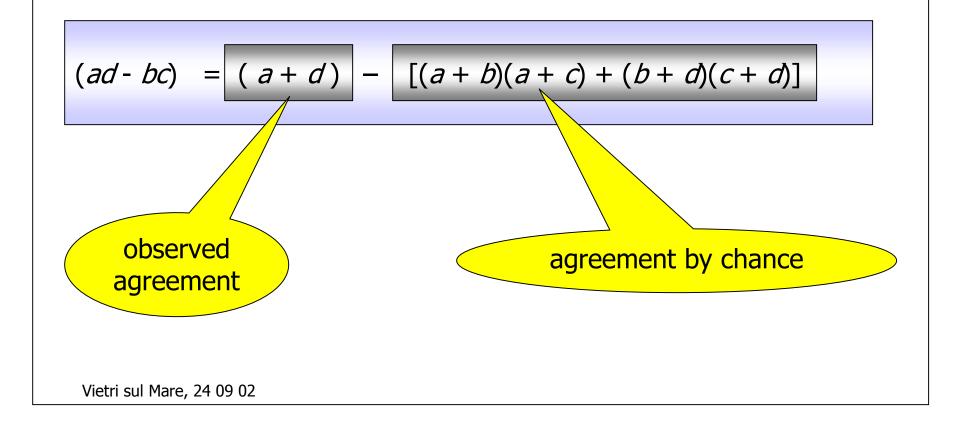
<u>Kullback-Leibler divergence</u> between 2 probability distributions p(x) and q(x): $\sum p(x) \log (p(x)/q(x))$

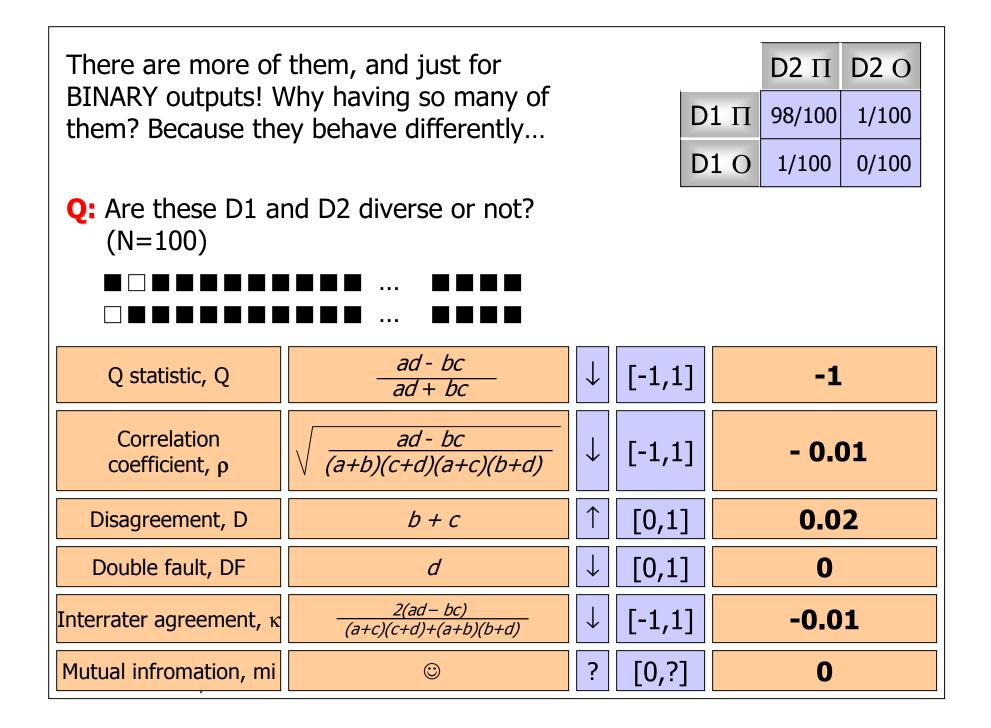
	D 2 П	D2 O			D2 П	D2 O
D1 П	а	Ь		D1 П	(<i>a+c)(a+b)</i>	(a+b)(b+d)
D1 0	С	d		D1 O	(a+c)(c+d)	(b+d)(c+d)
	observed		pred	icted by ind	ependence	



Let's think about Q, ρ , and κ :

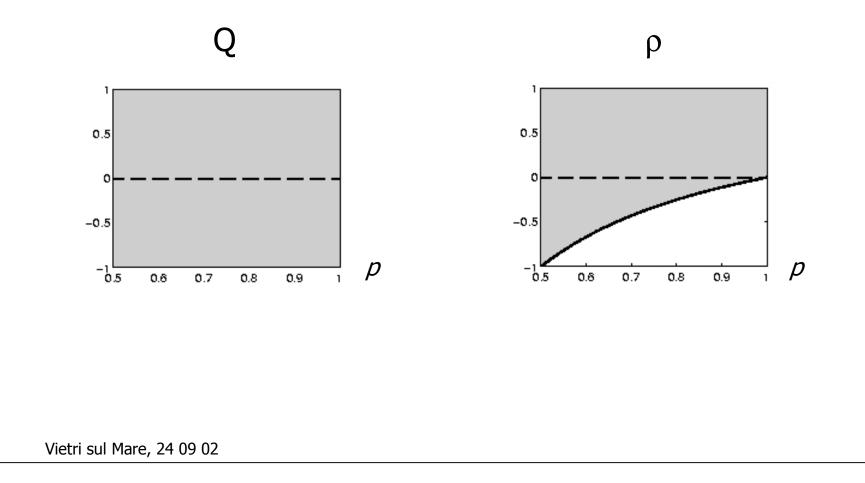
Why do they all have (*ad* - *bc*) in the numerator?





The <u>DIVERSITY-ACCURACY dilemma</u>: Very accurate classifiers cannot be very diverse.

Caveat: This depends on which measure you are using!



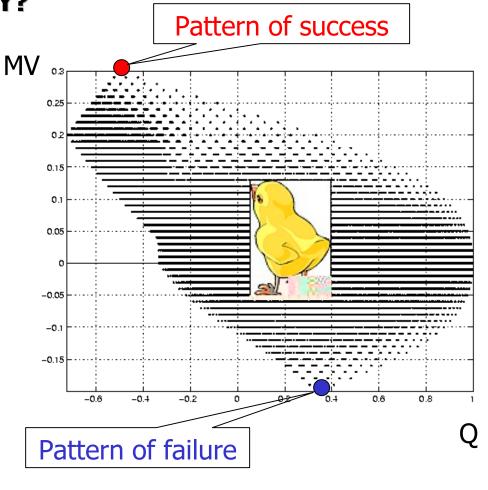
So, whom do we believe? Or do they measure DIFFERENT diversities?

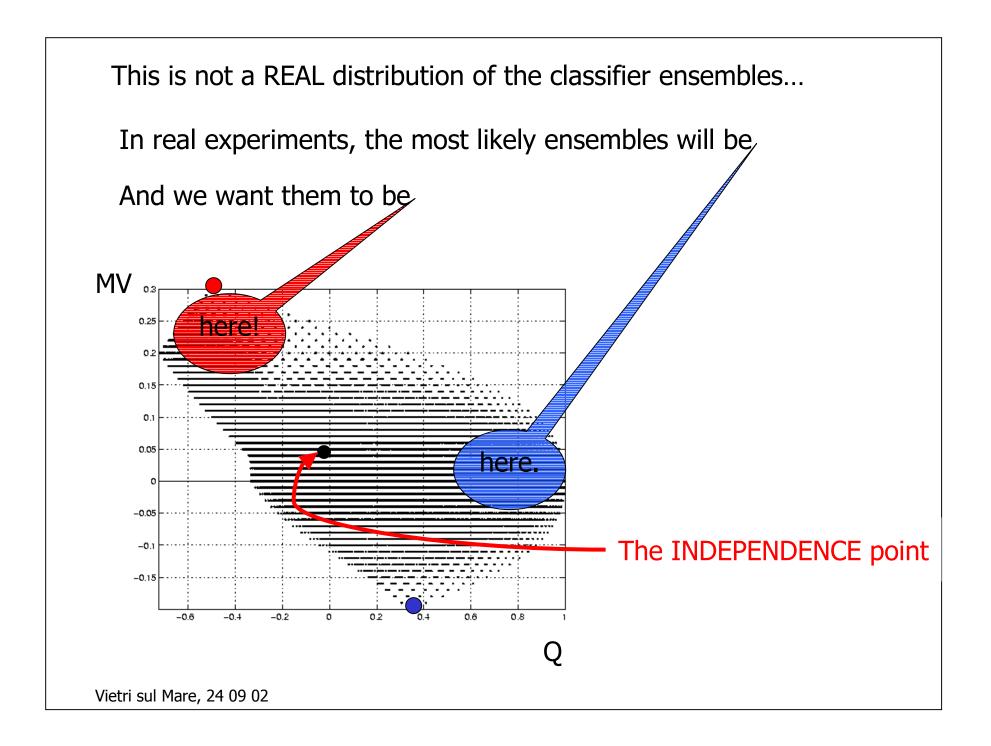
Can we relate ANY OF THESE DIVERSITY VALUES with the ENSEMBLE ACCURACY?

Experiment:

L=3; p=0.6;

ALL possible vote distributions for N=100 objects





...The grim reality...

Improvement on the single classifier

Bagging

Boosting

.....

-0.6

-0.4

-0.2

0.2

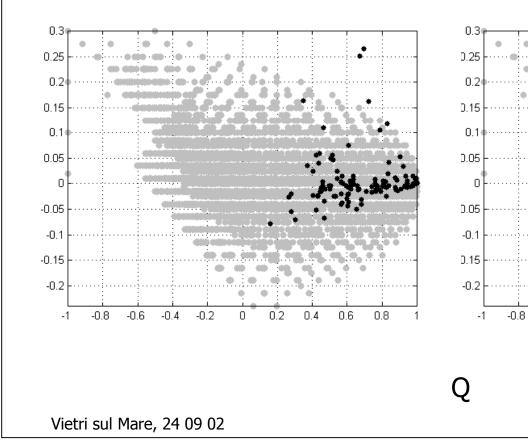
0

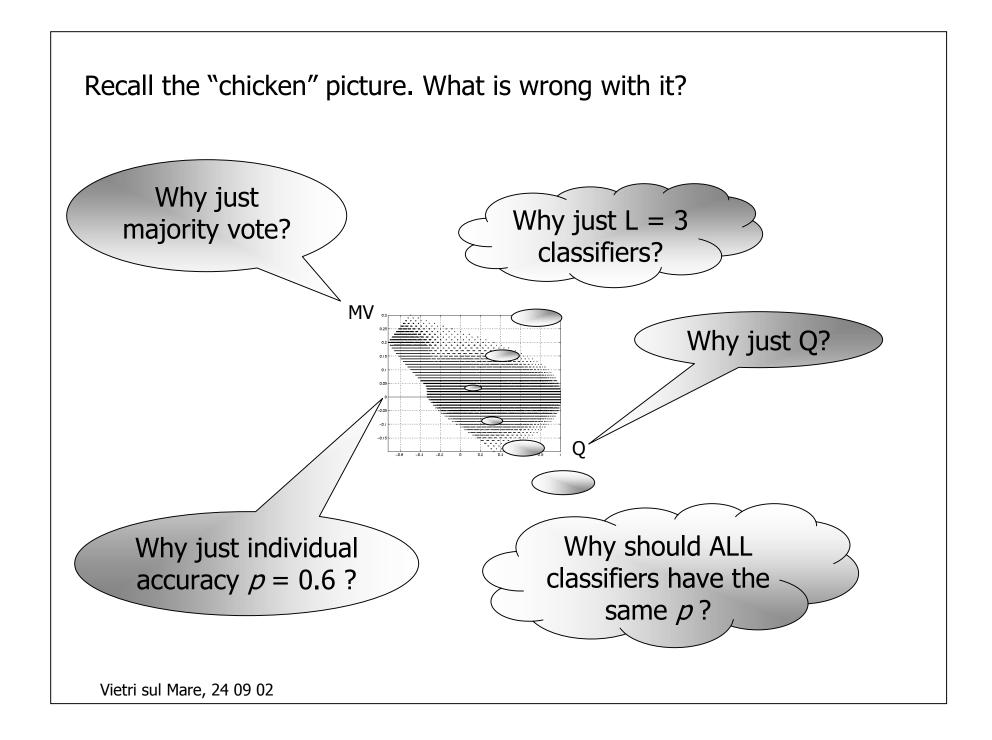
0.4

0.6

0.8

1





The main difficulty in designing an experiment about the relationship DIVERSITY-ACCURACY:

How do we generate the ensembles?

- <u>Bagging, boosting, arcing, etc.</u>? But there are so many variants! Besides, we cannot control the span of the diversity across the ensembles. So if there appeared to be no relationship between diversity and accuracy, this does not mean the two are not related *in general*.
- <u>Enumeration, exhaustive search?</u> Exhaustive on what? Only small, highly restrictive studies are possible (e.g., the chicken picture). And these do not tell us about the real ensembles.
- <u>Synthetic experiments</u> with pre-set p's and Q's just to see what happens for unequal p's, bigger ensembles and different pairwise Q's. Again, how is this related to real ensembles?

Easy way out : pick an Ensemble Generating Methodology and postulate that the relationship DIVERSITY-ACCURACY is specific for that methodology.

<u>Specify all the details:</u> How are the training sets generated? What feature subsets are used and how? What classifier models are used? (homogeneous/heterogeneous ensemble) What training protocol is adopted? What combination method is used?, etc.

<u>Run the experiments:</u> Vary the specified parameters within the context of the methodology (e.g., the combination formula or training size) and asses the potential of diversity measures.

<u>Use diversity to improve the chosen methodology:</u> If we are lucky we may find a way to encourage "good" diversity and suppress "bad" diversity while constructing the ensemble or selecting its parameters or training protocol.

Broaden the horizon a little

Consider label outputs (and again 2 classifiers at a time)

 $(\Sigma a_{ki} = 1)$

$(\boldsymbol{\omega}_1, \ldots, \boldsymbol{\omega}_c)$					
	ω_1	ω ₂	ω ₃	ω ₄	
ω ₁	<i>a</i> ₁₁	a ₁₂	a ₁₃		
ω ₂	a ₂₁				
ω ₃					
ω ₄				a ₄₄	
coincidence (confusion) matrix					
Vietri sul Mare, 24 09 02					

Q: N/A

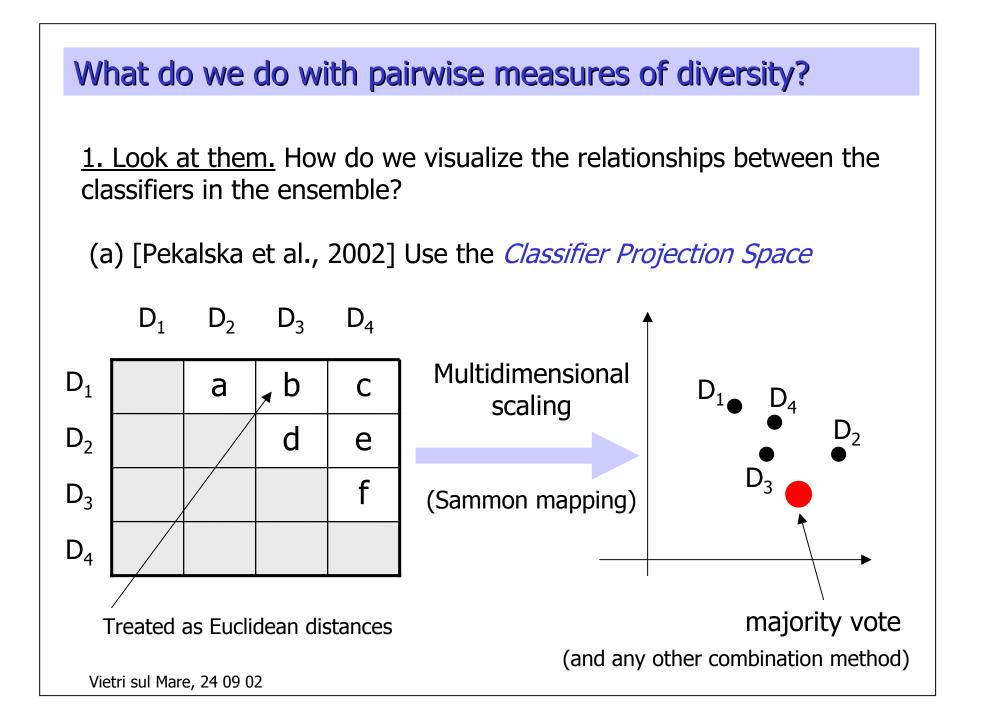
$$\rho: N/A$$

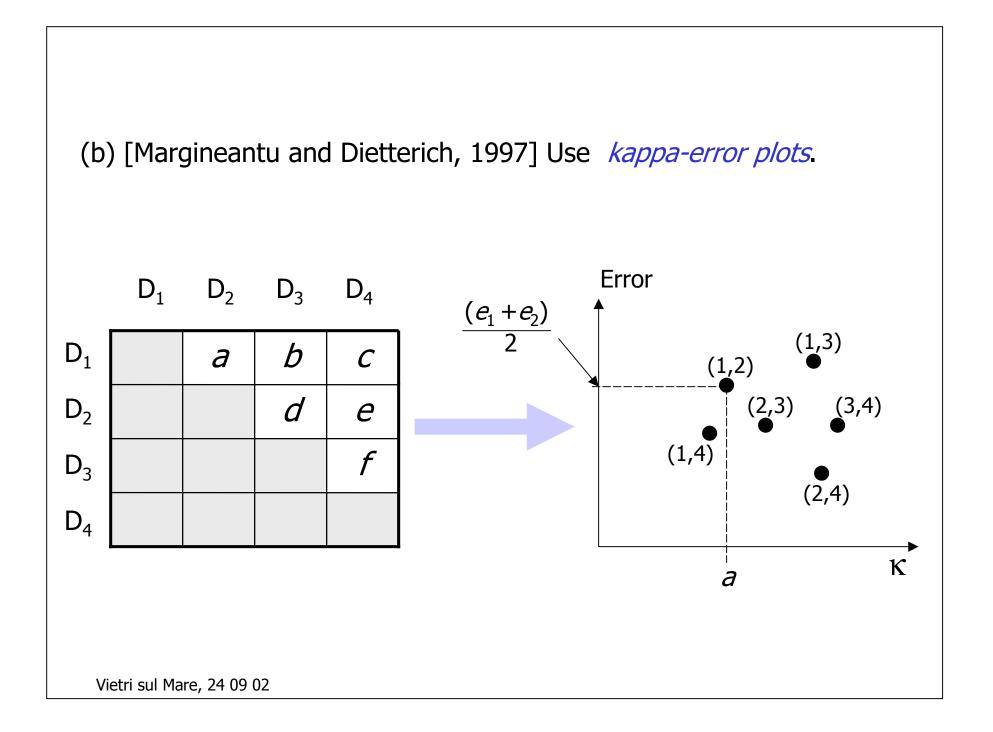
D: $1 - \Sigma a_{ii}$
DF: N/A
K: $\frac{\Sigma a_{ii} - ABC}{1 - ABC}$
K: $\frac{\Sigma a_{ii} - ABC}{1 - ABC}$
ABC = $\Sigma_i (\Sigma_k a_{ik}) (\Sigma_k a_{ki})$
mi:
 $\Sigma_i \Sigma_k a_{ik} \log[a_{ik}/(\Sigma_s a_{sk}) (\Sigma_s a_{is})]$

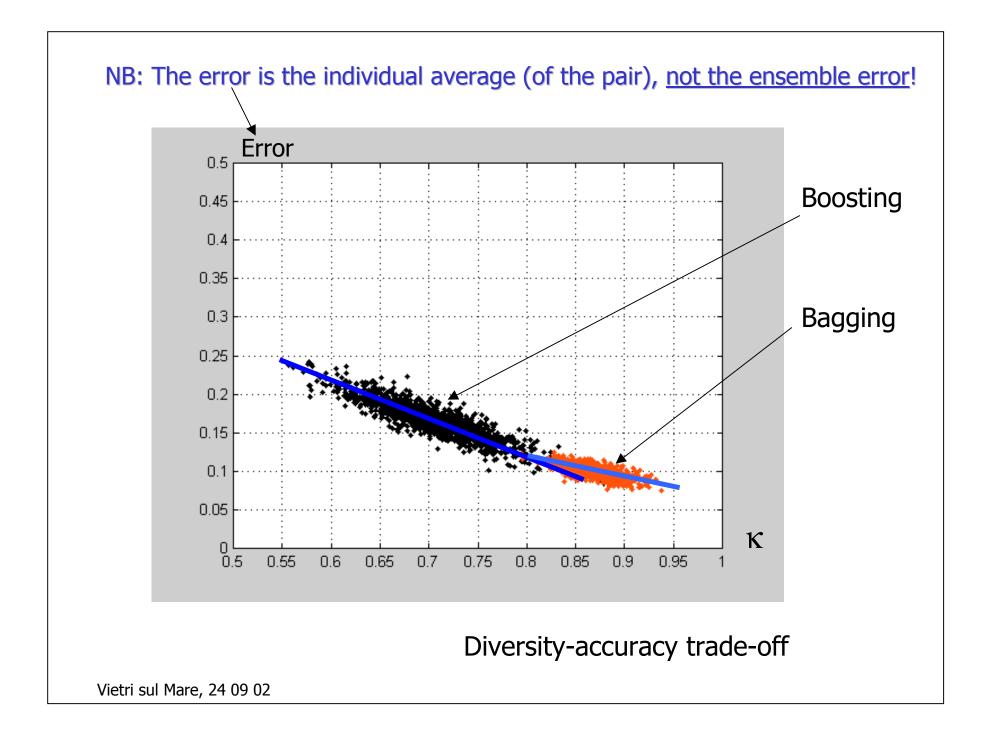
Label outputs

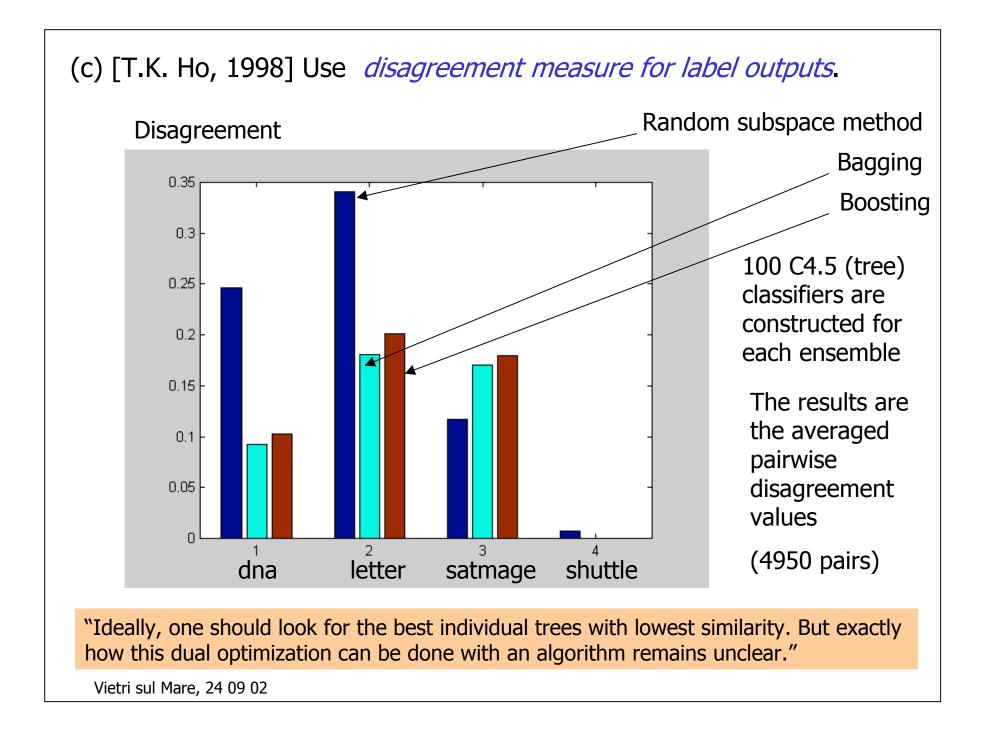
(.....

(m)



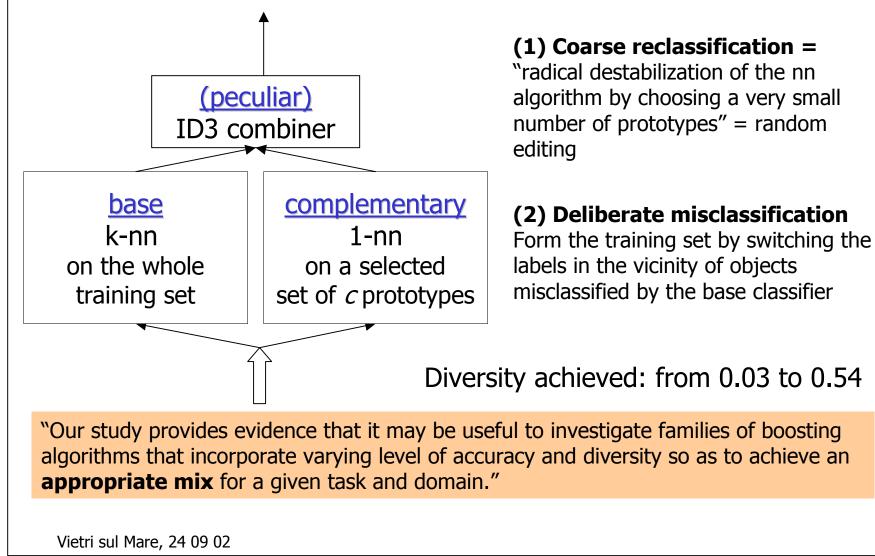






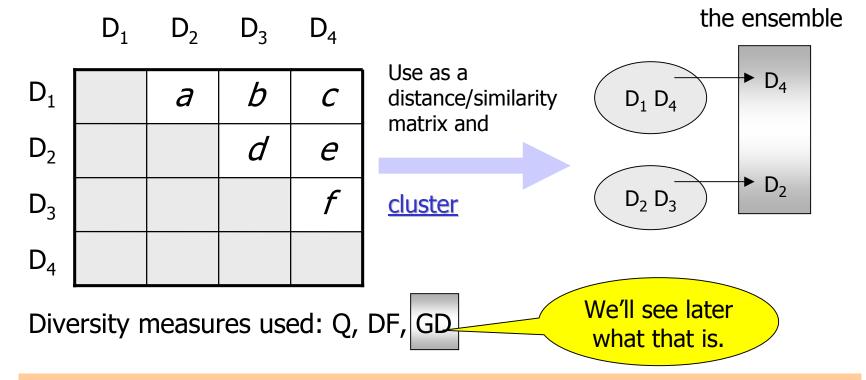
(d) [D. Skalak, 1996] Use *disagreement measure for oracle outputs*.

2 cute algorithms: (1) Coarse reclassification; (2) Deliberate misclassification



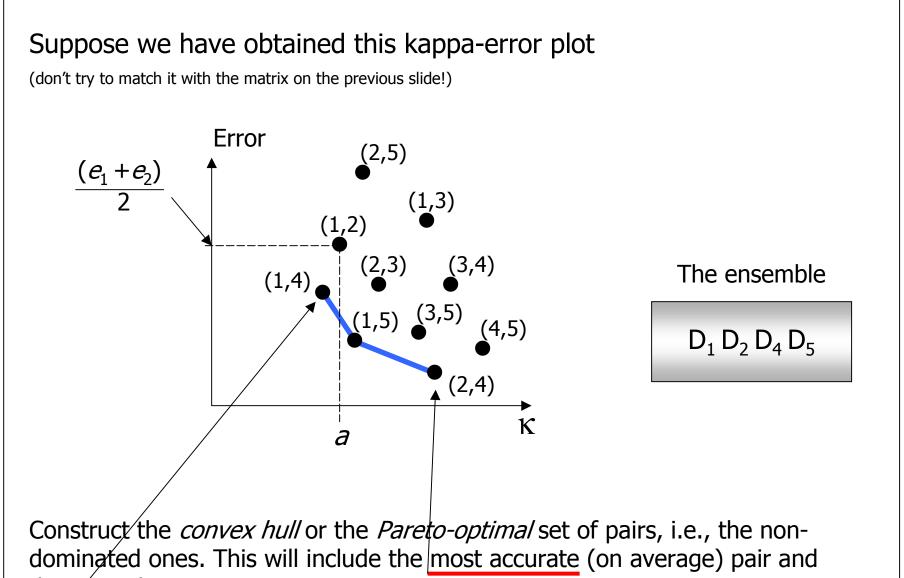
2. <u>Select the members of the ensemble</u>

(a) [Roli et al., 2001, Giacinto & Roli, 2001] "Overproduce and select"



" ...Although these design methods [overproduce and select] exhibited some interesting features they do not guarantee to design the optimal multiple classifier system for the classification task at hand. Accordingly, the main conclusion of this paper [MCS'01] is that the problem of the optimal MCS design still remains open."

(b) [Margineantu and Dietterich, 1997] Use kappa and kappa*error plots* to prune ensembles created by boosting. D_1 D_2 D_4 D_3 κ Take the pair with the D_1 0.9 0.8 0.6 ensemble of 3 lowest kappa first, keep adding classifiers until the D_2 0.3 0.1 desired number is reached $D_2 D_4$ 0.9 D_3 $(D_2) D_3$ D_4 This is a greedy algorithm, hence non-optimal. In the process of selection some pairs with high kappa will appear in the ensemble (D_3 and D_4 here).



the most diverse one too.

To summarize:

- Our intuition says that diversity is important in combining classifiers
- We don't have a consensus definition of diversity so far
- There are many measures (we looked at some pairwise measures) which might disagree with one another on the same data
- There is no clear-cut relationship between diversity and the ensemble accuracy
- Diversity-accuracy trade-off is measure-related
- Although there are some heuristic ideas about using diversity during building the ensemble we are still far from a consistent guideline, let alone a theoretical one.

